

## SOFTWARE DEVELOPER

### PROFILE

I am extremely resilient and self-motivated. Through my work I continued to develop my love of solving problems with logic and code. I have also seen the incredible productivity that comes from agile teamwork. I really appreciate feedback and understand the importance of giving feedback in teams.

### SKILLS & ABILITIES

- FRONT END: JAVASCRIPT, TYPESCRIPT, REACT.JS, NEXT.JS, TAILWIND CSS
- BACK END: EXPRESS.JS, POSTGRESQL, MONGODB
- TESTING: UNIT TESTING WITH JEST AND SUPertest, END-TO-END WITH CYPRESS
- CI/CD: NETLIFY, VERCEL AND HEROKU IN PERSONAL PROJECTS, JENKINS AND DOCKER IN PRODUCTION
- VERSION CONTROL: GIT, GITHUB AND GITLAB
- POSTMAN: TESTING API ROUTES AND DATA STRUCTURE
- REST API STRUCTURE
- GRAPHQL: TYPE SAFE QUERIES FOR EFFICIENT API CALLS
- PYTHON: ELEMENTARY LEVEL
- SPANISH: CONVERSATIONAL LEVEL

# ALI MCGILL

## EMPLOYMENT HISTORY

### Software Developer

*Certus technology Associates Limited (December 2022 to current)*

- Professional software development within an agile team, utilizing Jira for project management and actively participating in daily stand-ups and two-week sprint cycles.
- Developing a new web-based application for laboratory management in **Next.js** with **TypeScript**, **Tailwind CSS**, **tRPC** and **GraphQL**, from initial planning, user stories and wireframes through to production level code.
- Upgrading legacy code to the new system architecture.
- Overseeing the migration from **Pages Router** to **App Router** in Next.js.
- Championing, creating and maintaining a **Turborepo** to leverage and effectively manage a monorepo housing all product code, fostering streamlined development processes and collaboration among team members.
- Implemented **Storybook** to develop a comprehensive **design system** and establish a centralized **component library**, thus enhancing efficiency and cross-team collaboration.
- Developed **TypeScript** reusable components, incorporating **Zod** and **react-hook-form** for creating user-friendly and easily maintainable reusable forms.
- Write and maintain functional end-to-end tests using **Cypress** with **Cucumber**, ensuring product reliability and adherence to functional requirements of deployed sites.
- Implemented **GitLab CI** for continuous integration, automating the build, test, and deployment processes to enhance team productivity.
- Leveraged **Docker** for seamless deployment, ensuring consistency and scalability across different environments.

### Full Stack Developer

*School of Code (April 2022 to August 2022)*

- A rigorous 16-week full stack development bootcamp. The comprehensive curriculum encompassed **JavaScript**, **Node.js**, **HTML**, **CSS**, and **Agile** methodologies, alongside project planning and ideation skills.
- For 11 weeks, we engaged in **pair programming** and small **group collaborations**, delving into coding projects and honing our research and presentation abilities. This culminated in two major **full stack app** projects:
  - a one-week endeavour focused on developing a **React.js** app with an **Express.js API** with a **PostgreSQL** database, aimed at improving the lives of bootcampers from the working brief;

## EDUCATION

### M.Ed. Applied Linguistics

2014 – 2017

Open University, UK

### Trinity TESOL

2010

LT&D Training, Oxfordshire, UK

### BA Archaeology 2:1

2002 – 2006

University of Wales; Lampeter, UK

## VOLUNTEERING

2017 – 2019

I worked as a volunteer English /ESL teacher with a local charity in Exeter, The Olive Tree: English in Devon (St. Sidwell's Community Centre), working with Syrian refugee families in Exeter.

2021

Volunteer in **Christow Forest school**, Devon: Supporting the Forest school leader in setting up and supervising daily activities, **fire management** and **building a bug hotel**.

## HOBBIES

I am a keen hiker. I love **wild camping** and **solo trekking**. September 2021, I completed a 4-day solo trek across Dartmoor National Park for a local charity. [Photos](#)



[AliMcG](#)



[Alistair McGill](#)



[Ali McGill](#)

[References on Request](#)

**“create something to make the life of a bootcamper easier”.**

The app was a user updated tech library to save and upvote useful links, that had been shared by fellow bootcampers.

- a final four-week group project titled "Our House," where we leveraged **Next.js**, **Express.js**, and **MongoDB** to create a household organizer application hosted on **Vercel** and **Heroku**. I learnt how to use **MongoDB**, crafting CRUD routes in our API, and enhancing front-end functionality and aesthetics with expanded CSS proficiency.

Our team's collaborative efforts were guided by **agile** methodologies, including **daily stand-ups**, mid-day reviews, and end-of-day **retrospectives**, facilitated by tools like **Trello** for efficient **project management**.

-This experience not only allowed me to witness the incredible potential of **teamwork** in swiftly developing innovative solutions but also served as a testament to our collective capabilities in building robust applications within tight timelines.

## EMPLOYMENT HISTORY - CONTINUED

### English language Teacher

*Learnlight (2013 to 2022) - Online*

Interacting with professionals worldwide provided valuable insights into **global business dynamics** and **cultural diversity**. Through teaching, I honed essential skills such as **time management** and **adaptability**, ensuring effective lesson delivery while remaining **flexible**.

### English language Teacher

*Living Learning English (2020 – 2021) – Online*

Delivered intensive English exam preparation courses for international students.

### Host English language Teacher

*InTuition Languages (April 2019 – September 2019)*

Provided English lessons, activities, and excursions for students while hosting them in our home.

### Summer School English language Teacher

*Mountlands Language School (2013– September 2018)*

Contributed to short English courses for teenagers as part of a dedicated **teaching team**.

### English Teaching Assistant

*Colegio San Agustín, Los Negrales, Spain (2011– 2012)*

Utilized songs, games, and activities to teach English to primary school children in Spain.

### Postman

*Royal Mail Llandeilo, Wales (2008– 2010)*

**Self-reliance**, **time management**, and **communication skills**.